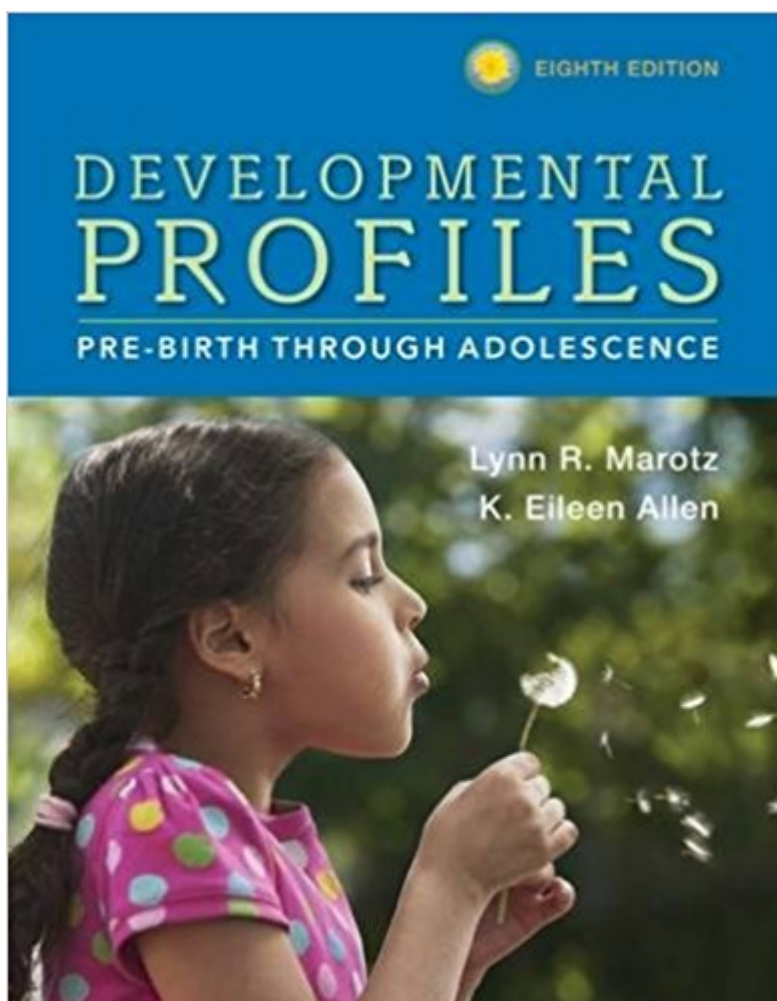


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Developmental Profiles: Pre-Birth Through Adolescence



Synopsis

Designed to help you comprehend the complexity of child development, **DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH ADOLESCENCE**, Eighth Edition, highlights major characteristics for each of the developmental domains in a concise, non-technical, point-by-point format. The book covers the full range of stages in child and adolescent development, highlighting important safety considerations at each developmental stage. This edition provides extensive information that teachers, families, and service providers will find useful for promoting individualized learning and identifying developmental delays in their earliest stage. It integrates current research and theory throughout, and emphasizes the importance of working collaboratively with diverse families to achieve maximum benefit for children. Both preservice and practicing teachers will turn to this excellent reference over and over again for comprehensive, easy-to-find information about each stage of development.

Book Information

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[View larger](#) [View larger](#) [View larger](#) Learning objectives guide your reading & study Learning Objectives at the beginning of each chapter guide your reading and show you what you need to know. The objectives are also reflected in the end-of-chapter summary to aid study and review. Developmental profiles provide a growth snapshot Concise developmental profiles highlight children's sequential progress across six developmental

domains, from pre-birth to age nineteen in a bulleted format. Developmental alerts prepare you for what to look for. Developmental Alerts are highlighted at each age level to aid in the early identification of potential delays and/or developmental problems that warrant further evaluation. Resources you will use: An overview of early intervention resources aids families and professionals in locating additional information and technical assistance.

"This is a new and engaging textbook on Child Development that has a great deal of student teacher candidate interaction. The student teacher candidate can see real life classrooms in action and be able to apply the knowledge easily." "It's very well written. It's written so that it is not overwhelming to the students, flows very easily, and is straight to the point and well formatted."

Lynn R. Marotz, R.N., professor emerita, was a member of the Department of Applied Behavioral Science faculty, University of Kansas, for over thirty-five years and also served as the Associate Director of the Child Development Center. She taught large undergraduate and graduate courses in parenting, children's health, safety and nutrition, history and philosophy of early childhood education, and leadership and administration. She worked closely with students in the Early Childhood teacher education program and the families of children enrolled in the Child Development Center. Professor Marotz has authored numerous invited book chapters in national and international publications about children's health and nutrition, legal issues, and environmental safety. She is also the author of HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD, DEVELOPMENTAL PROFILES: BIRTH THROUGH ADOLESCENCE, MOTIVATIONAL LEADERSHIP, and BY THE AGES: BEHAVIOR AND DEVELOPMENT OF CHILDREN PRE-BIRTH THROUGH EIGHT. She has been interviewed for numerous articles about children's health and nutrition and parenting that have appeared in national trade magazines, has served as a consultant for children's museums and training film productions, has presented extensively at international, national, and state conferences, and continues to hold appointments on national, state, and local committees and initiatives that advocate on behalf of children and their families.

K. Eileen Allen, professor emerita, was a member of the Early Childhood faculty at the University of Washington in Seattle and at the University of Kansas in Lawrence. For thirty-one years she taught graduate and undergraduate courses in child development, developmental disabilities in young children, parenting, early education, and an interdisciplinary approach to early intervention and inclusion. She also trained teachers and supervised research-focused classrooms at both schools and has published seven college textbooks as well as numerous research articles and position papers in major professional journals.

During her retirement, she continues to write and advocate on behalf of children and families. Her most recent book is entitled, I LIKE BEING OLD: A GUIDE TO MAKING THE MOST OF AGING.

Ordered this book for college - they didn't give me the picture of the book, but gave me a sample book with this cover on it. So, it was the exact book that I needed for a lot cheaper price! (:

Good quality

Just what I needed

Good basic text in the introduction to child growth and development

Is a really good book! With many good information starting from birth to adolescents. Not a complicated book easy to understand.

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